

Kindness Makes Good Sense

Grade level: 2nd-3rd grade

Character Concepts Taught:

Empathy, compassion, responsibility

Common Core Standards Taught:

English Language Arts: Key ideas and details, integration of knowledge and ideas Science: Asking questions, analyze data, obtain and communicate information, learn about structure and function

Objectives:

- 1. Students will understand that humans and animals have 5 senses that are used to obtain information about their surroundings
- 2. Students identify their surroundings by using each of their 5 senses
- 3. Students will identify the needs of other by using empathy to describe how the kindness is perceived through the 5 senses.

Materials Needed:

- YouTube instructional video https://youtu.be/iX0uCKV8Zkw
- Pencil and paper

Time: 30-45 minutes

Lesson Procedure-

The video is the lesson. Teachers may want to follow up after the lesson with a discussion or to see what students have written.

Opening

Humans have 5 senses we use to get information from the world around us.

Taste – something we do with taste buds on our tongues

Touch – something we do with our skin

Seeing – for this we use our eyes

Smelling – with our nose

Hearing – with our ears

Animals also use their senses to get information from their environment, however some animals have stronger senses than we have.

Activity:

1. Students will use their senses to describe their environment by finishing the following sentences:

I taste...
I am touching ...
It feels ...
I see...
I smell...

I hear...

2. There will be a discussion about kindness. An example of thinking about kindness through the 5 senses is given. Students will be asked to think about what kindness is to them by using their 5 senses and completing the following sentences:

Kindness tastes like... Kindness feels like... Kindness looks like... Kindness smells like... Kindness sounds like...

 Students will be asked to imagine how an animal might perceive kindness through their senses. An example will be given and then students will complete the sentences as well as indicating what animal there are for each sentence.

Kindness tastes like... I am a...
Kindness feels like... I am a...
Kindness looks like... I am a...
Kindness smells like... I am a...
Kindness sounds like... I am a...